

Jeremy E. Fiel

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ACADEMIC APPOINTMENTS

2015- Assistant Professor of Sociology, University of Arizona

EDUCATION

- 2015 Ph.D. University of Wisconsin-Madison, Sociology
Dissertation: “Different Sides of the Track, or Different Tracks? Socioeconomic Disparities in Processes of Development and Educational Attainment”
- 2011 M.S. University of Wisconsin-Madison, Sociology
Thesis: “School Choice and Segregation: A Market-Based Approach”
- 2008 M.A. University of Mississippi-Oxford, Curriculum & Instruction
Emphasis in Science Education
Completed as member of Mississippi Teacher Corps
- 2006 B.S. University of North Carolina-Chapel Hill, Chemistry (Biochemistry)
Graduated with Highest Distinction

RESEARCH AND TEACHING INTERESTS

Stratification and mobility, sociology of education, segregation, educational inequality, applied quantitative methods.

PUBLICATIONS

Peer-Reviewed Journal Articles

- Fiel, Jeremy E. (Forthcoming). “Great Equalizer or Great Selector? Reconsidering Education as a Moderator of Intergenerational Transmissions.” *Sociology of Education*.
- Fiel, Jeremy E., and Yongjun Zhang (equal authorship). (2019). “With All Deliberate Speed: The Reversal of Court-Ordered School Desegregation, 1970-2013.” *American Journal of Sociology* 124(6):1685-1719.
- Fiel, Jeremy E. (2019). “The Transmission of Multigenerational Educational Inequality.” *Social Forces* 97(4):1455-1486.

- Fiel, Jeremy E., and Yongjun Zhang. (2018). "Three Dimensions of Change in School Segregation: A Grade-Period-Cohort Analysis." *Demography* 55(1):33-58.
- Hanselman, Paul M., and Jeremy E. Fiel. (2017). "School Opportunity Hoarding? Racial Segregation and Access to High Growth Schools." *Social Forces* 95(3):1077-1104.
- Diaz, Christina J., and Jeremy E. Fiel. (2016). "The Effect(s) of Teen Pregnancy: Reconciling Theory, Methods, and Findings." *Demography* 53(1):85-116.
- Fiel, Jeremy E. (2015). "Closing Ranks: Closure, Status Competition, and School Segregation." *American Journal of Sociology* 121(1):126-170.
- Fiel, Jeremy E. (2013). "Decomposing School Resegregation: Social Closure, Racial Imbalance, and Racial Isolation." *American Sociological Review* 78(5):828-848.
- Fiel, Jeremy E., Anna R. Haskins, and Ruth N. López Turley. (2013). "Reducing School Mobility: A Randomized Trial of a Relationship-Building Intervention." *American Educational Research Journal* 50(6):1188-1218.

Book Chapters

- Fiel, Jeremy E. (2019) "Education Governance as a Macrosocial Influence on School Segregation." Pp. 751-67 in R. Langer and T. Brüsemeister (Ed.), *Handbuch Educational Governance Theorien (Handbook of Theories and Theory Building in Educational Governance)*. Springer VS.
- Fiel, Jeremy E., Megan Shoji, and Adam Gamoran. (2015). "An Intervention Approach to Building Social Capital: Effects on Grade Retention." Pp. 262-291 in Y. Li (Ed.), *Handbook of Research Methods and Applications in Social Capital*. Edward Elgar Publishing.
- Gamoran, Adam, Ruth López Turley, and Jeremy Fiel. (2012). "Evidence-Based School Interventions to Reduce Achievement Inequality." Pp. 372-384 in V. Maholmes and R. King (Eds.), *The Oxford Handbook of Poverty and Child Development*. New York: Oxford University Press.

Review Articles

- Fiel, Jeremy E. (2016). Review of *Yesterday, Today and Tomorrow: School Desegregation and Resegregation in Charlotte*, Ed. Roslyn Arlin Mickelson, Stephen Samuel Smith, and Amy Hawn Nelson. *Contemporary Sociology: A Journal of Reviews* 45(4):485-486.

FELLOWSHIPS, HONORS, AND AWARDS

Fellowships and Grants

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| 2019 | National Academy of Education & Spencer Foundation Postdoctoral Fellowship |
| 2017 | Spencer Foundation Small Research Grant (\$45,262), "Inequality in the Educational Returns to Skills: Tests and Explanations." |
| 2014 | National Academy of Education & Spencer Foundation Dissertation Fellowship |
| 2013 | Institute for Research on Poverty Graduate Research Fellowship, University of Wisconsin-Madison |

- 2011 National Science Foundation Graduate Research Fellowship
- 2009 Institute of Education Sciences Predoctoral Fellowship, U.S. Department of Education, through the Interdisciplinary Training Program in Education Sciences at University of Wisconsin-Madison

Research Awards

- 2017 Reuben Hill Award (with Christina J. Diaz)
National Council of Family Relations, for “The effect (s) of teen pregnancy: Reconciling theory, methods, and findings.”
- 2016 Katherine DuPre Lumpkin Award for best dissertation in Sociology, University of Wisconsin-Madison
- 2015 Sociology of Population Student Paper Award (with Christina J. Diaz)
Sociology of Population Section, American Sociological Association, for “The effect (s) of teen pregnancy: Reconciling theory, methods, and findings.”
- 2014 David Lee Stevenson Award (Honorable Mention)
Sociology of Education Section, American Sociological Association, for “Closing Ranks: Closure, Status Competition, and School Segregation.”
- Clifford Clogg Award
Methodology Section, American Sociological Association, for “Decomposing School Resegregation: Social Closure, Racial Imbalance, and Racial Isolation.”
- Maureen T. Hallinan Graduate Student Paper Award
Sociology of Education Special Interest Group, American Educational Research Association, for “Decomposing School Resegregation: Social Closure, Racial Imbalance, and Racial Isolation.”

Other

- 2008 Mullins Award, Mississippi Teacher Corps
- 2006 Merck Index Award for Chemistry
- 2005 Phi Beta Kappa, Alpha of North Carolina Chapter
- 2002 National Merit Scholarship

MEDIA COVERAGE

Featured/Quoted

- “2 Segregated Schools, 2 Reactions.” Christopher Peak. *New Haven Independent*. September 3, 2019.
- “Brown v. Board at 65: Will schools ever be integrated?” Kevin Mahnken. *LA School Report*. May 22, 2019.
- “Study Finds No Upswing in Racially Isolated Schools.” Holly Yettick. *Education Week*. March 13, 2014.

“School Segregation is a Thing Again, According to Research.” *PBS News Hour*. November 6, 2013.

“Why Are American Schools Still Segregated?” Eleanor Barkhorn. *The Atlantic*. November 5, 2013.

Authored

“How policies that promote school competition and choice are linked to school segregation.” The London School of Economics and Political Science, *USApp American Politics and Policy blog*, August 26, 2015.

“Reducing School Mobility with a Relationship-Building Intervention.” *Policy Analysis for California Education (PACE) blog*. November 19, 2013.

“Despite education policies to the contrary, demographic changes have been the driving force behind the resegregation of American schools.” The London School of Economics and Political Science, *USApp American Politics and Policy blog*. October 23, 2013.

INVITED TALKS AND CONFERENCE PRESENTATIONS

2019 “Can Democratizing Educational Opportunities Reduce School Segregation?” University of Notre Dame, Center for Research on Educational Opportunity. September 24, 2019.

“With All Deliberate Speed: The Reversal of Court-ordered School Desegregation, 1970-2013.” New York University, Center for Advanced Social Science Research and NYU Population Center. April 24, 2019.

2018 “With All Deliberate Speed: The Reversal of Court-ordered School Desegregation, 1970-2013.” Presentation by Yongjun Zhang. American Sociological Association annual meeting, Philadelphia, Pennsylvania, August 13, 2018.

2017 “Reconsidering Education as a Moderator of Intergenerational Transmissions.” Summer meeting of Research Committee 28 on Social Stratification and Mobility, Columbia University, August 8, 2017.

2016 “The Emergence and Transmission of Multigenerational Educational Inequality.” Turbeville Speaker Series. Frances McClelland Institute for Children, Youth and Families. University of Arizona. December 2, 2016.

“SES-Based Effect Modification & Intergenerational Educational Stratification.” Population Association of America Annual Conference, Washington, DC, April 2, 2016.

“When Size Matters: The Influence of Sibship Size on Attainment.” (Poster). Population Association of America Annual Conference, Washington, DC, April 2, 2016.

2015 “Different Sides of the Track, or Different Tracks? Socioeconomic Heterogeneity in Processes of Educational Attainment.” Sociology of Education Association Conference, Pacific Grove, California, February 22, 2015. Also presented at: National Academy of Education/Spencer Fellowship Programs Spring Retreat, Washington, DC, March 19, 2015; Interdisciplinary Training Seminar in Education Sciences, University of Wisconsin-Madison, April 11, 2014.

- 2014 “Closing Ranks: Closure, Status Competition, and School Segregation.” (Roundtable) American Sociological Association annual meeting, San Francisco, California, August 17, 2014.
- 2013 “Decomposing School Resegregation: Social Closure, Racial Imbalance, and Racial Isolation.” American Sociological Association annual meeting, New York, New York, August 11, 2013. Also presented at: Race and Ethnicity Research Seminar, University of Wisconsin-Madison, April 18, 2012.
- “The Neighborhood Context of Parent Involvement in Schools.” American Educational Research Association annual meeting, San Francisco, California, April 28, 2013. Also presented at: American Sociological Association annual meeting, Denver, Colorado, August 17, 2012.
- 2012 “Status Competition and School Segregation: Bringing Sociological Theory Back In.” (Roundtable). American Sociological Association annual meeting, Denver, Colorado, August 20, 2012.
- “Social Capital and Grade Retention: Boon or Burden?” American Educational Research Association annual meeting, Vancouver, Canada, April 14, 2012.
- “Reducing School Mobility in Elementary Schools through a Randomized Intervention.” Southern Sociological Society annual meeting, New Orleans, Louisiana, March 22, 2012. Also presented at: Society for Research on Child Development Conference, Montreal, Quebec, Canada, April 1, 2011.
- 2011 “Recent Trends in School Segregation: A Market-Based Approach.” Sociology of Education Association Conference, Pacific Grove, California, February 19, 2011. Roundtable presentation. Also presented at: Race and Ethnicity Research Seminar, University of Wisconsin-Madison, September 20, 2010.

TEACHING AND ADVISING

Teaching (University of Arizona)

Sociology 280: Schools and Society (undergraduate)

Sociology 375: Quantitative Reasoning in Sociology (undergraduate)

Sociology 450: Social Inequality (undergraduate)

Sociology 551: Stratification and Class (graduate)

Sociology 570B: Advanced Social Statistics (graduate)

Other Activities (University of Arizona)

2016-2017: Faculty sponsor, Inequality Workshop

Comprehensive exams written/graded: Stratification, Methods

Master’s committees: Samantha Scovill (2018), Steven Lizzol (2018)

PhD committees: Hannah Clarke (2019), Yongjun Zhang, Hyungjun Suh

PROFESSIONAL SERVICE

University of Arizona

2016-2019 Graduate Affairs Committee, School of Sociology

2015-2016 Faculty Recruitment Committee, School of Sociology

External Service

2019 Session Organizer, ASA Section on Sociology of Education

2018- *Sociology of Education* Editorial Board member

2018 Mentor, ASA Section on Inequality, Poverty & Mobility Graduate Student Mentoring Program

2017 “Revise and Resubmit” award for excellence in reviewing, *Sociology of Education*

2016 Willard Waller Award Committee, American Sociological Association, Sociology of Education Section

2015 Maureen T. Hallinan Graduate Student Paper Award Committee, American Educational Research Association, Sociology of Education SIG

Peer Reviewer

Journals

American Journal of Sociology

American Sociological Review

Demography

Sociological Methodology

Sociology of Education

Social Forces

Social Problems

Social Science Research

Sociological Forum

Sociological Perspectives

Sociological Spectrum

Research in Social Stratification & Mobility

American Educational Research Journal

Educational Evaluation and Policy Analysis

Educational Researcher

Educational Policy

Du Bois Review

Policy Studies Journal

Urban Affairs Review

Journal of Education for Students Placed at Risk

Acta Sociologica

Funders

National Science Foundation (ad hoc reviewer)

Time-sharing Experiments for the Social Sciences (TESS)

REFERENCES

Available upon request